Instructor Isaac Hale

UNIVERSITY OF CALIFORNIA - DAVIS

Summer Session 1 2020
POL 106 (001) 53753

Student Evaluation of Teaching

Enrollment 117
% responding 41

	5		4		3		2		1		$\bar{x}$	SD	M	N
	5	%	4	%	3	%	2	%	1	%				
Please indicate the overall educational value of the course. (excellent | very good | satisfactory | fair | poor)	38	81%	8	17%	1	2%	0	0%	0	0%	4.8	0.5	5.0	47
UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below	16	36%	16	36%	13	29%	0	0%	0	0%	4.1	0.8	4.0	45
Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F	30	64%	17	36%	0	0%	0	0%	0	0%	4.6	0.5	5.0	47
Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low	21	45%	20	43%	6	13%	0	0%	0	0%	4.3	0.7	4.0	47
Please indicate the overall teaching effectiveness of the instructor. (excellent | very good | satisfactory | fair | poor)	39	83%	7	15%	1	2%	0	0%	0	0%	4.8	0.4	5.0	47
Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	41	87%	5	11%	1	2%	0	0%	0	0%	4.9	0.4	5.0	47
Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	40	85%	6	13%	0	0%	1	2%	0	0%	4.8	0.5	5.0	47
Instructor's availability for consultation.	37	80%	7	15%	2	4%	0	0%	0	0%	4.8	0.5	5.0	46
Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	37	79%	9	19%	1	2%	0	0%	0	0%	4.8	0.5	5.0	47
Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	38	81%	8	17%	1	2%	0	0%	0	0%	4.8	0.5	5.0	47
Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	35	76%	9	20%	1	2%	1	2%	0	0%	4.7	0.6	5.0	46
Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	40	85%	6	13%	0	0%	0	0%	1	2%	4.8	0.7	5.0	47
Fairness and impartiality of grading.	27	60%	13	29%	4	9%	1	2%	0	0%	4.5	0.7	5.0	45
Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	28	80%	5	14%	1	3%	0	0%	1	3%	4.7	0.8	5.0	35

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Man knows his stuff

Prof. Hale gives incredibly nuanced responses to any questions we ask him right off the top of his head which really shows the depth of his knowledge. I also enjoyed the occasional tidbit from comparative politics in his lectures.

could always answer questions and loved to entertain our somewhat tangents from the material. he knows his stuff!

Learned so much from this class!

Professor Hale is amazing!!

Super fun and engaging!

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Lots of good discussion in the class.

We had lively discussions about topics related to the class during lectures which I absolutely loved, and this encouraged me to come to to the live Zoom lectures even though I knew I could access the lecture recording after class.

This class has been, by far, the most inviting for class discussion and engagement with the material.

Isaac encourages discussion during live lectures and gives us various opportunities during class to ask questions.

have never felt weird about participating. even when i was wrong i never felt embarrassed bc of the tact this professor has in correcting me. this was key to my confidence and success in this class

Hale was always open and willing to discuss any topic! I like how we were also able to talk about non presidency topics as well. I looked forward to coming to class everyday!

Able to answer all questions even when off topic. Doesn't turn down questions or different perspectives/opinions

Instructor's availability for consultation.

Office hours and stays on after class in case any other questions arise.

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Incorporates a lot of different outside sources to aid in understanding of more abstract concepts.

I enjoyed the ability for professor Hale to adequately incite class discussion. By encouraging discussion both in the chat and audio, I was able to engage with the class as if it was in person. This is the best teaching style for online learning I have encountered this far.

Isaac uses Youtube videos to help us understand class concepts.

sometimes a half step too fast but other than that i loved the way he lectures!!!

I felt like the class was very chill and welcoming. I felt like it was a safe space. I think that because it felt very space, I was ready to come to class and tuning in every day.

Maybe slow down a little, slides are very content heavy and it is hard to type everything down on Zoom

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

articles were dense, but prof would guide us through the important points.

Great readings, but not much of a reward for those who do take the time to read it since it is possible to answer the response papers with just the lectures' recaps of the reading. Eventually discouraged me from keeping up with reading after Week 4.

This class had a lot more academic articles assigned for reading than other POL classes I've taken, which I found really helpful and interesting because I was able to understand the background and methodology behind the theory we learned in class.

I appreciated that the readings were easy to read, which made the info very digestable.

Readings are very fun, interesting and all related to course assignments

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

I liked getting to go back and go further into the readings.

Response papers (2x a week) and final paper made this class very manageable and kept me engaged in the class without burying me under piles of work.

The response papers were a great way to force students to keep up with the online content as well as the shorter duration of a summer session. Using responses in this way helps to apply the concepts in the class rather than memorizing information for exams. Further, if you do not understand the material it will be addressed immediately rather than halfway through the session during a midterm.

the response papers kept me on top of the material without stressing me out <3 loved the assignments and i really benefited from them

I liked the response papers! They were an easy way to keep my grade up and make sure that I retained knowledge.

Fairness and impartiality of grading.

Getting a 9 versus a 10 seemed unclear to me. When I looked at my grades, some of the response papers that seemed closer to a 10 received a 9 and vice versa. It's small but something I wasn't able to distinguish.

When there isn't a strict rubric on the papers, and not a clear explanation for why we received less than 100%, it is hard to understand how to improve.

I felt frustrated that, although understandable, I did not receive grades back until several assignments had been submitted. Since there were two TA's grading the papers, I could not gauge how to respond in a way that would consistently promote an A paper.

I asked a TA if there were strategies to improve my grade, but they could not think of any objective advice. In my opinion, the standards for grading were too subjective.

This could be a comment for the TAs, but I felt like it was impossible to get 10/10 on ANY of my reading responses.

Grading was fair, I wish additional feedback was given due to how the grading has a certain word counts to meet but the requirement requires student's to portray a response of a 'thought-provoking way' while taking a note of word count causes a limit.

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

There were no exams in this class

Hale made the class fun and entertaining! It is safe to say that this was one of my favorite classes that I have taken! Thank you for an amazing quarter!

Honestly, I loved the wat that you taught this class, it was taught very well, organized, and just overall wasn't hard to understand! I love your teaching style and personality so I'll be seeing you in Summer Session 2 as well as Fall 20!

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Summer Session 1 2020	7/24/2020 11:40 AM	53753	POL	106	001	117	41